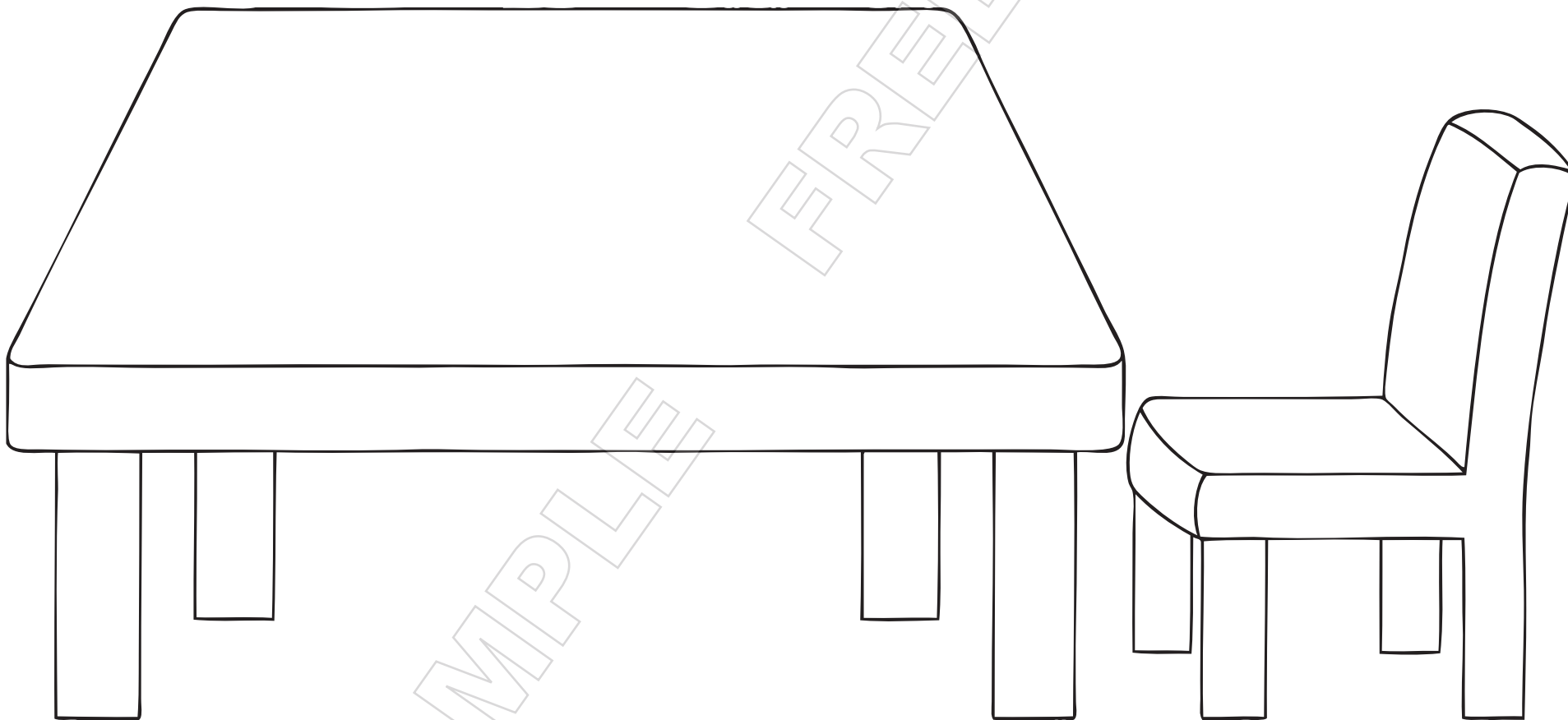


Unit
1

My School

Lesson 1

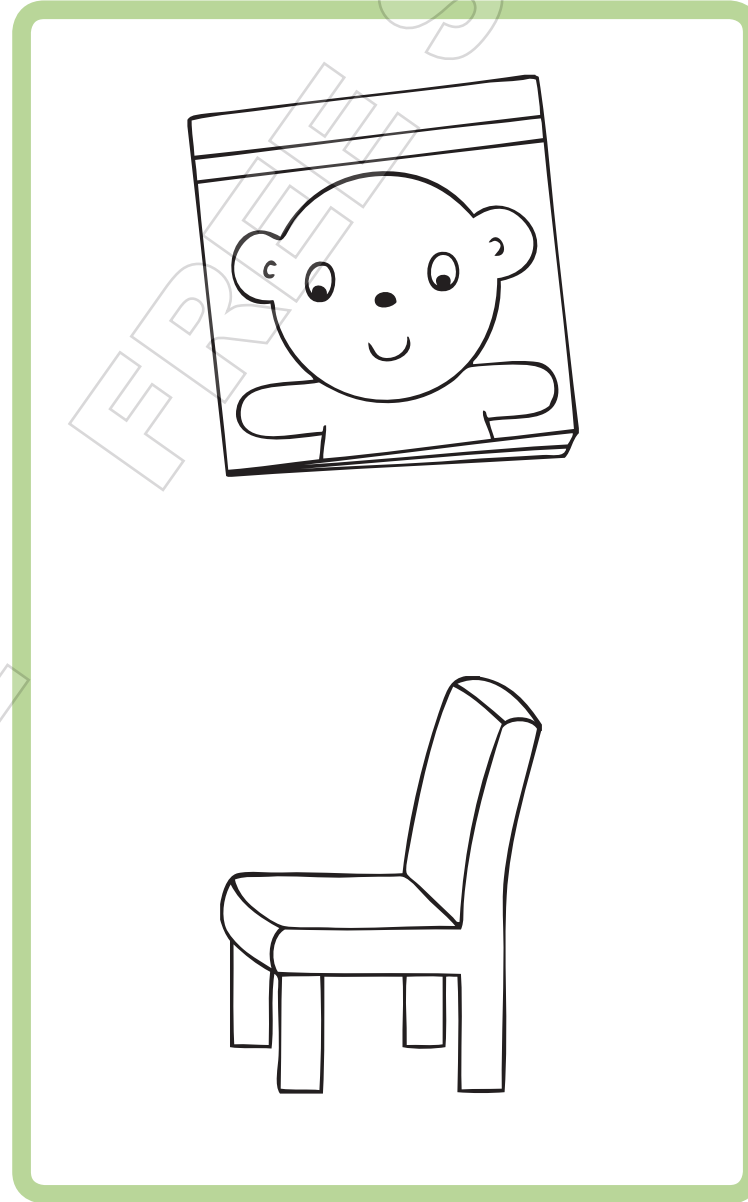
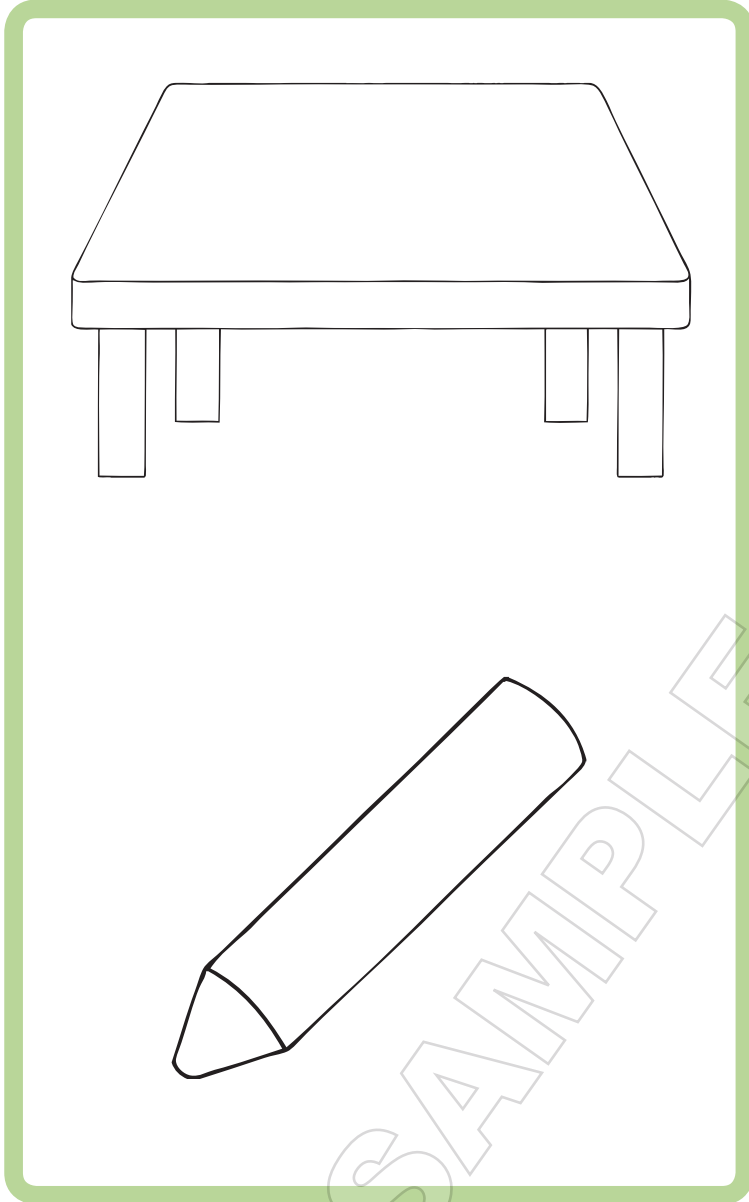


Point and say the school objects. Decorate the table and chair with red paper.

Key Language Review: chair, table, red



Lesson 2

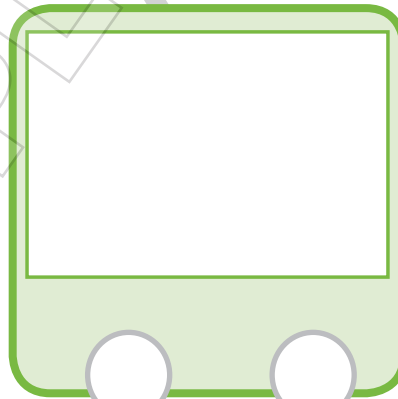


Point to the table and crayon with your left hand. Point to the book and chair with your right hand. Say: Look! It's a (table). Color the crayon and book.

Key Language Review: book, chair, crayon, table, Look! It's a (table).

Storysong

Lesson 3

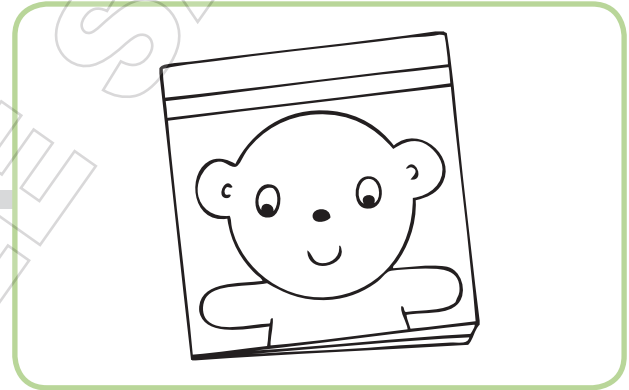


Connect the pictures to the train to complete the story. Color the engine red.
Key Language Review: red

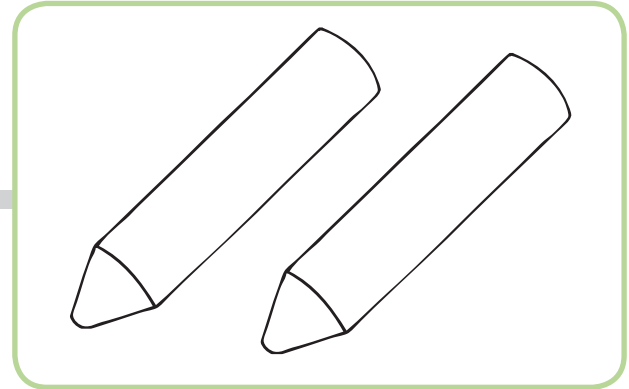


Lesson 4

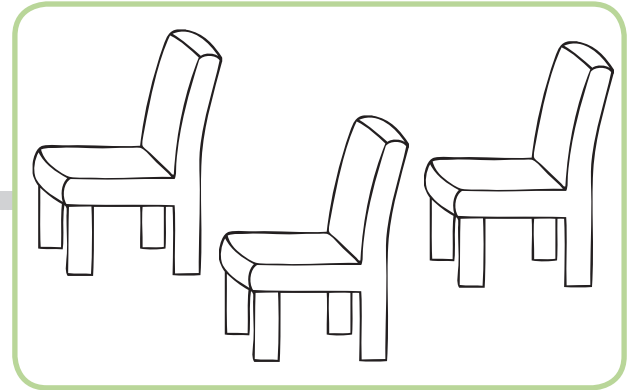
1



2

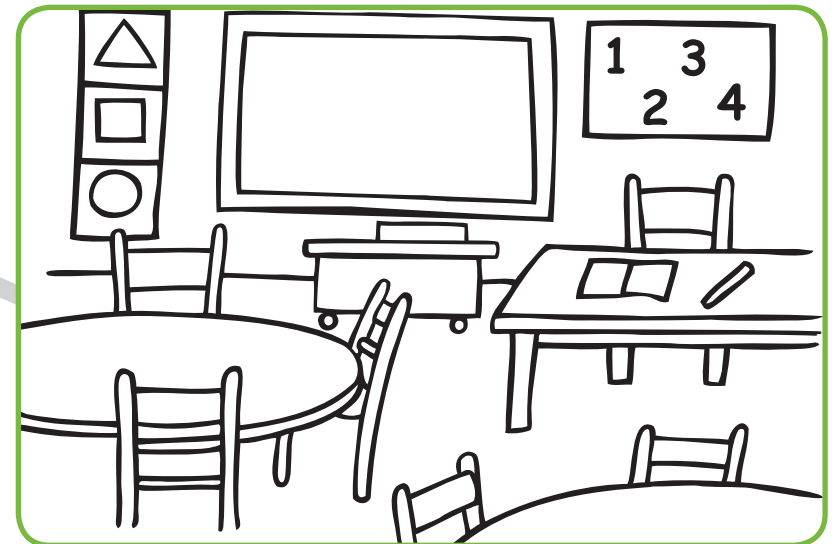
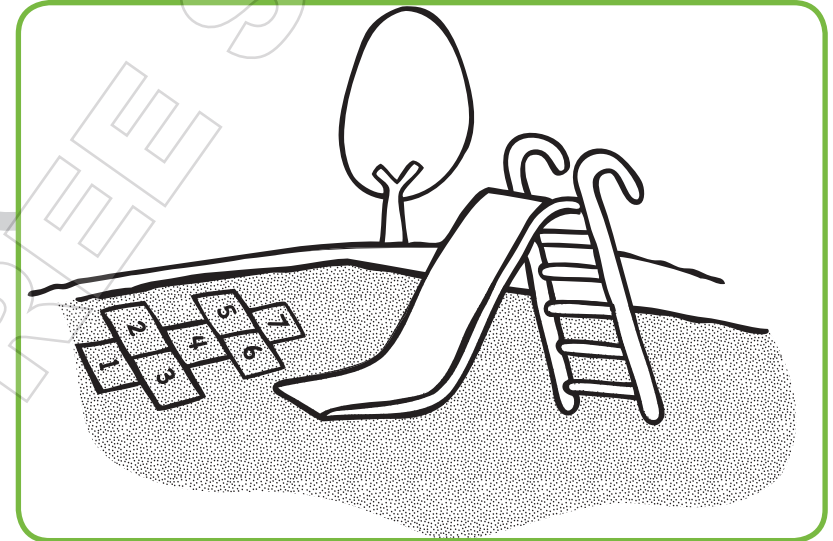


3



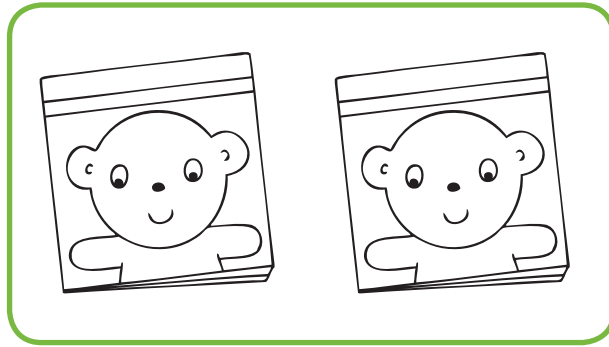
Connect the numbers to the school objects. Point and say the numbers. Count and color the school objects.
Key Language Review: book, chair, crayon, 1–3

Lesson 5

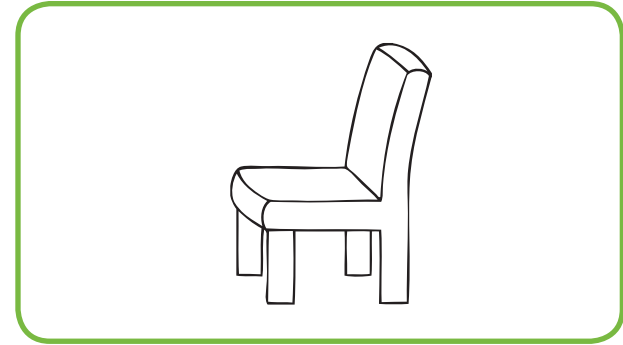
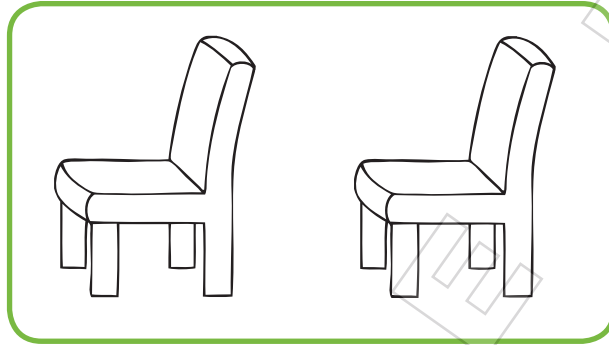


Point and say: *Where's the (playground)? It's there!* Connect the child to the place.
Key Language Review: classroom, playground, *Where's the (playground)? It's there!*

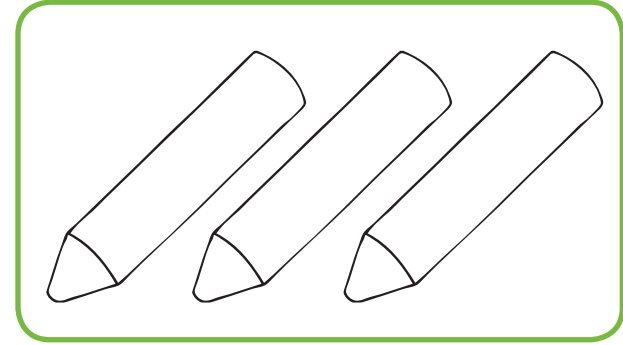
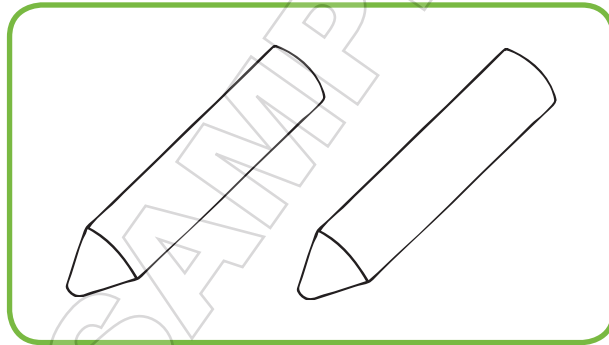
1



2



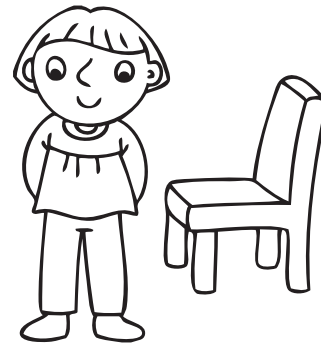
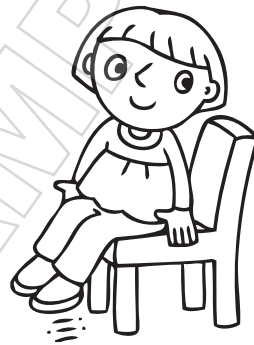
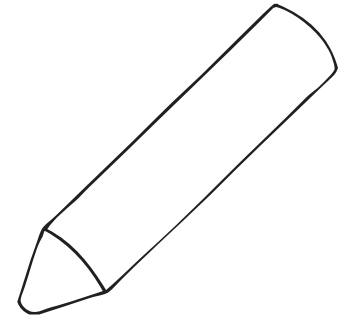
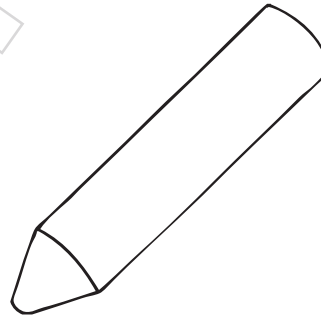
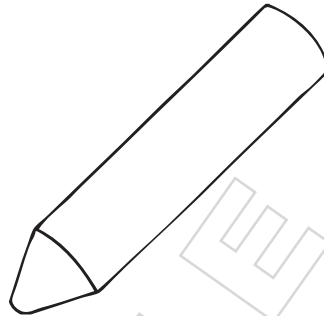
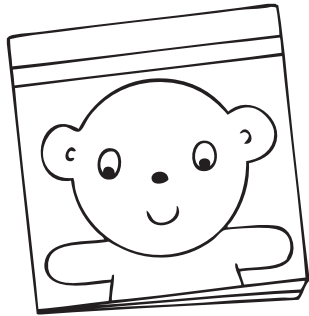
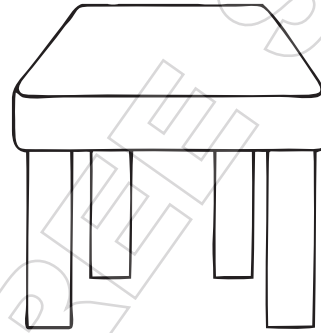
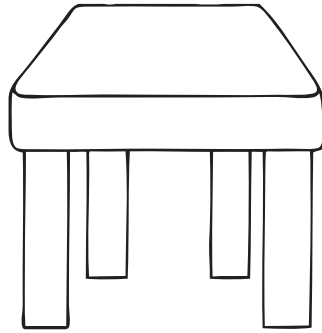
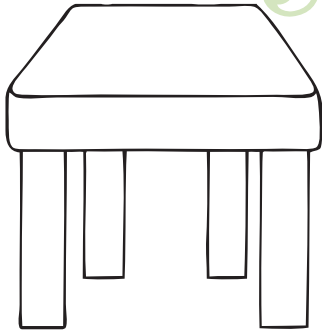
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Point and say the numbers. Count the school objects. Circle the correct picture.
Key Language Review: book, chair, crayon, 1–3

Action Song

Lesson 7

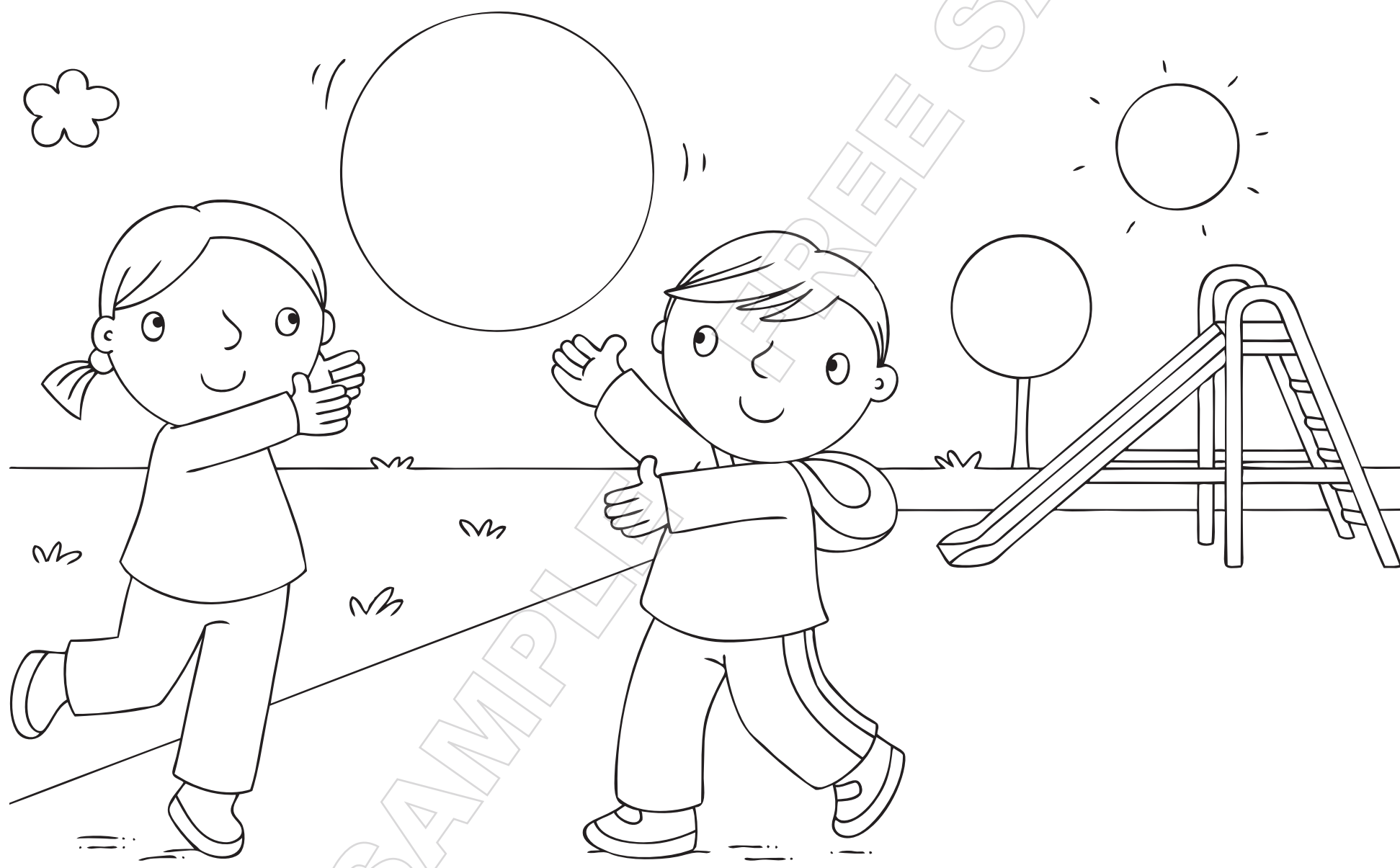


Point and say. Circle the picture that is different.

Key Language Review: book, chair, crayon, sit down, stand up, table



Lesson 8



Point and say the place. Count the circles. Decorate the big circle with red paper.
Key Language Review: playground, circle, red, 1-3

p68

Complete the Unit 1 Family Time Activities

Unit
2

My Body

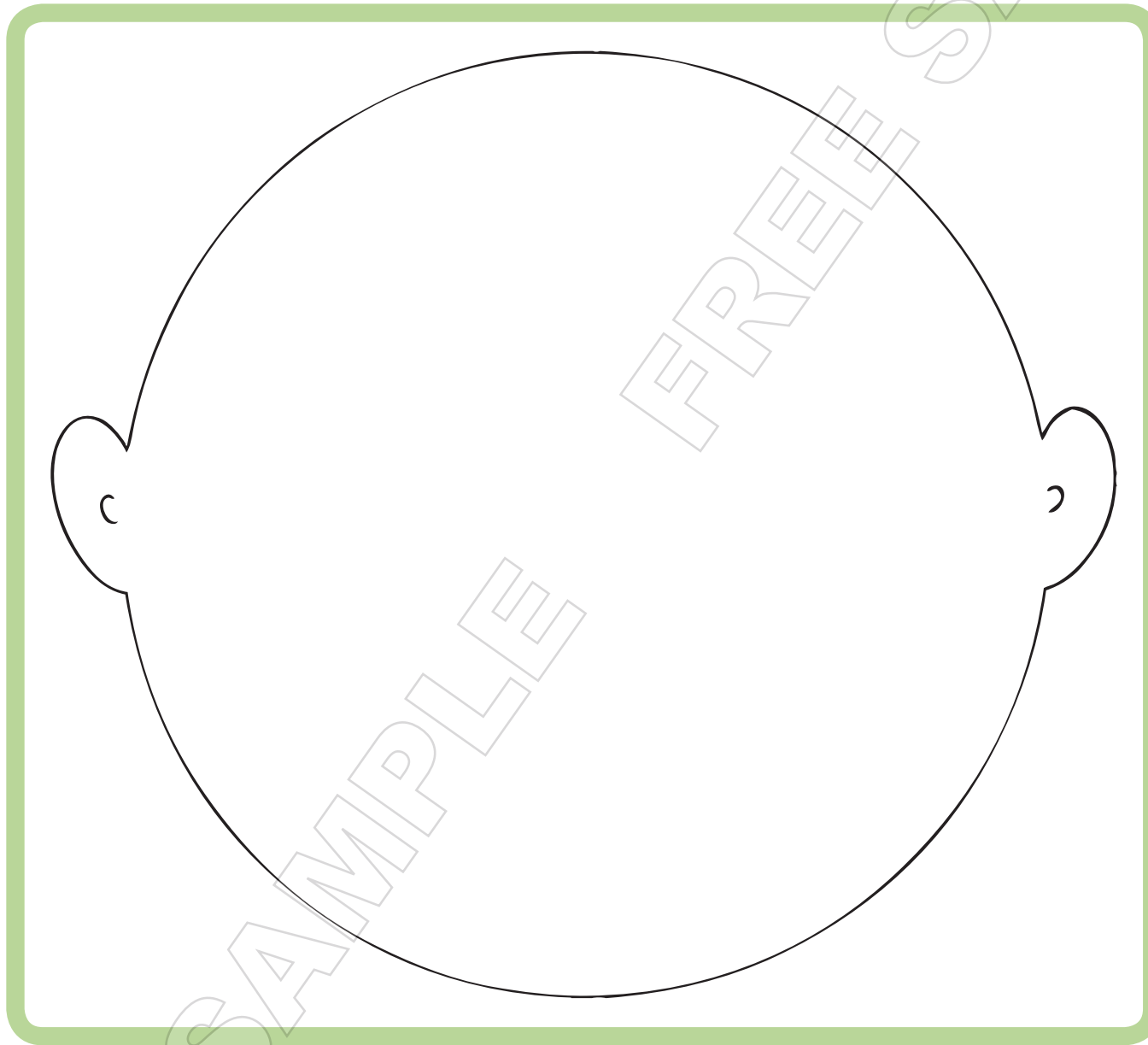


Complete the face. Point and say the parts of the face. Color the nose red.

Key Language Review: ears, eyes, mouth, nose, red



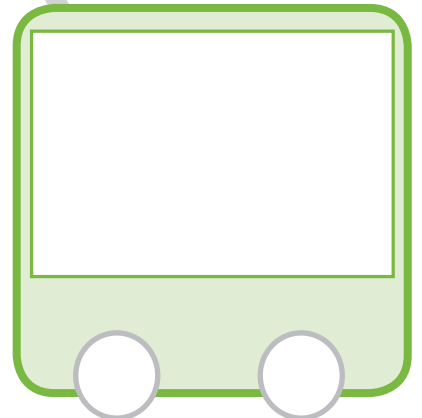
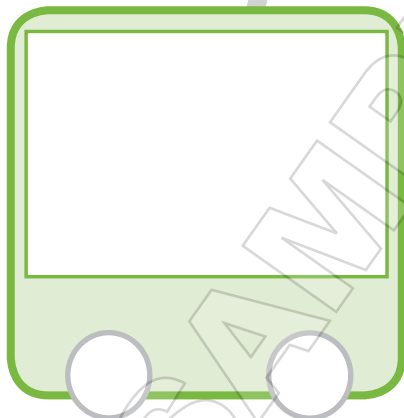
Lesson 2



Draw your own happy or sad face. Say with a friend: *How are you? I'm (happy).*
Key Language Review: ears, eyes, mouth, nose, How are you? I'm (happy).

Storysong

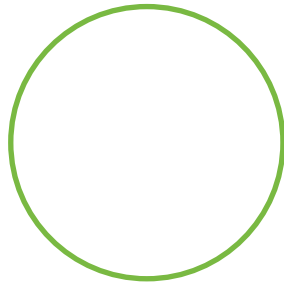
Lesson 3



Connect the pictures to the train to complete the story. Color the engine blue.
Key Language Review: blue



Lesson 4



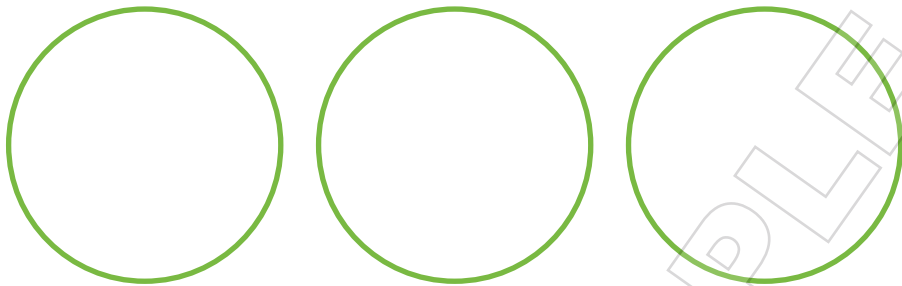
1

2



2

3



2

3



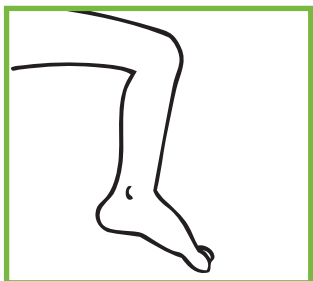
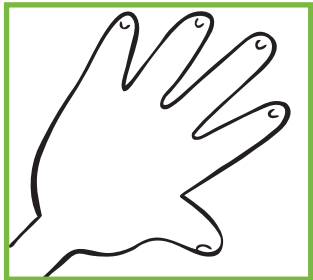
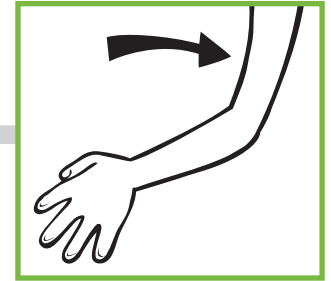
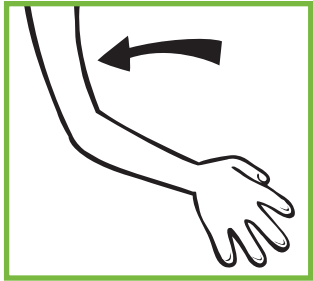
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4

Count the shapes. Circle the correct number. Color the circles red and the squares blue.
Key Language Review: circle, square, blue, red, 1-4



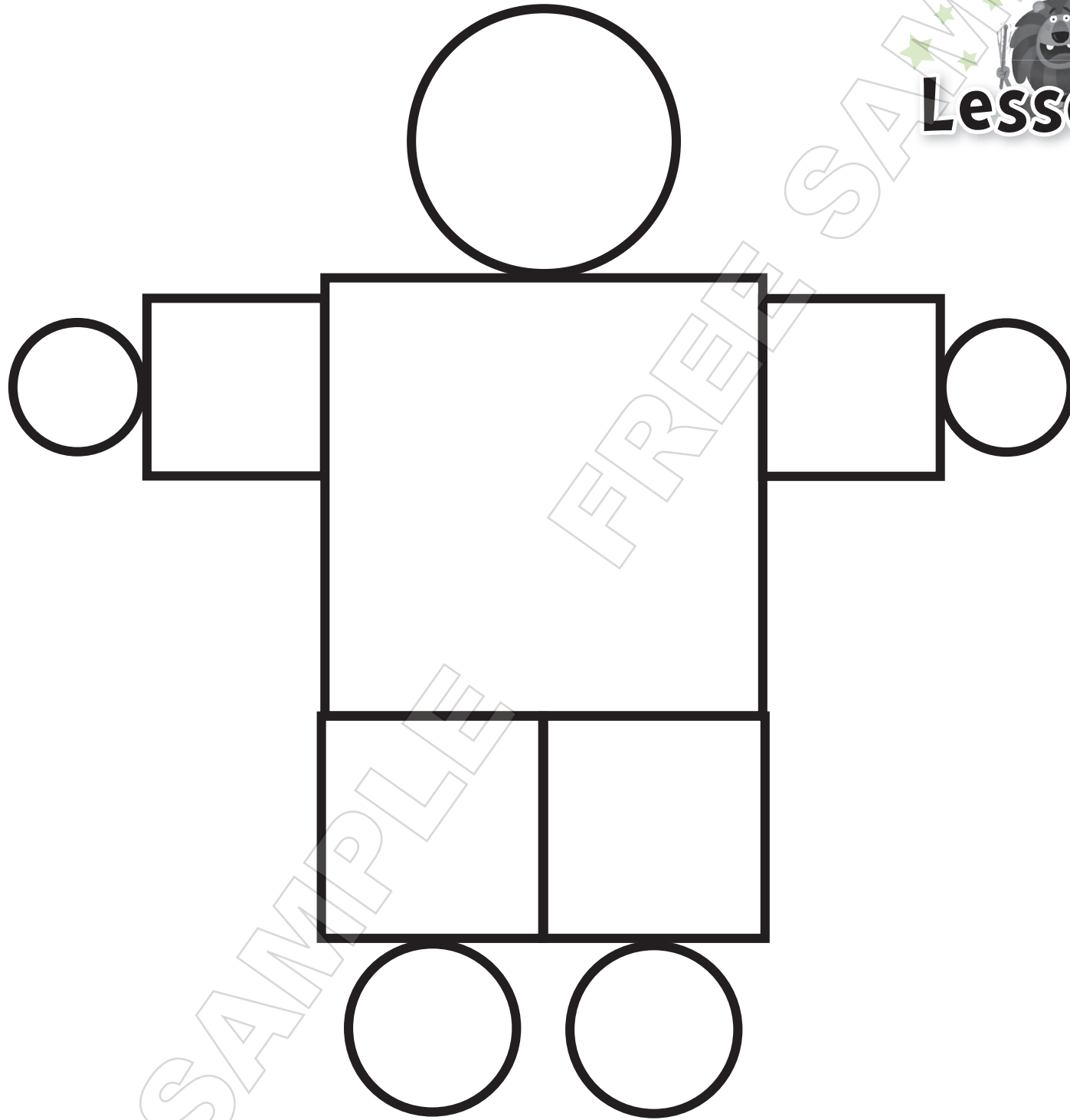
Lesson 5



Point and say the parts of the body. Connect the parts of the body. Point and say: *Look! I have (two) (arms).*
Key Language Review: arms, feet, hands, legs, Look! I have (two) (arms).



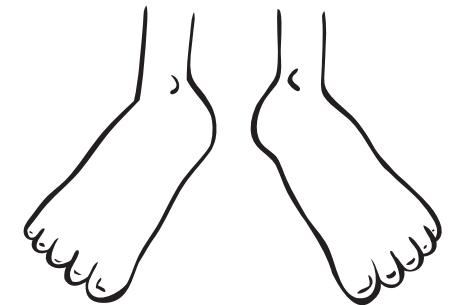
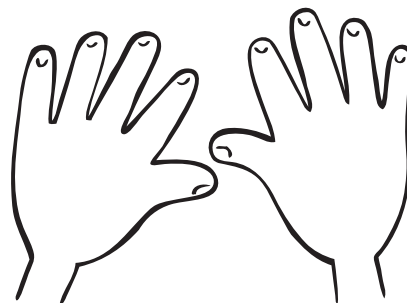
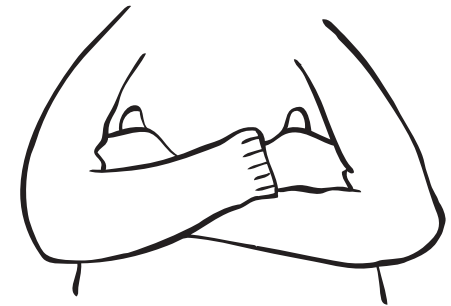
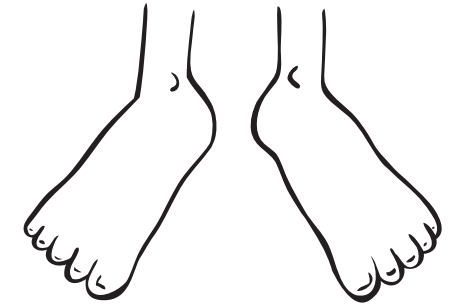
Lesson 6



Paste shapes to make a body. Point and say the parts of the body.
Key Language Review: arms, feet, hands, legs, circle, square

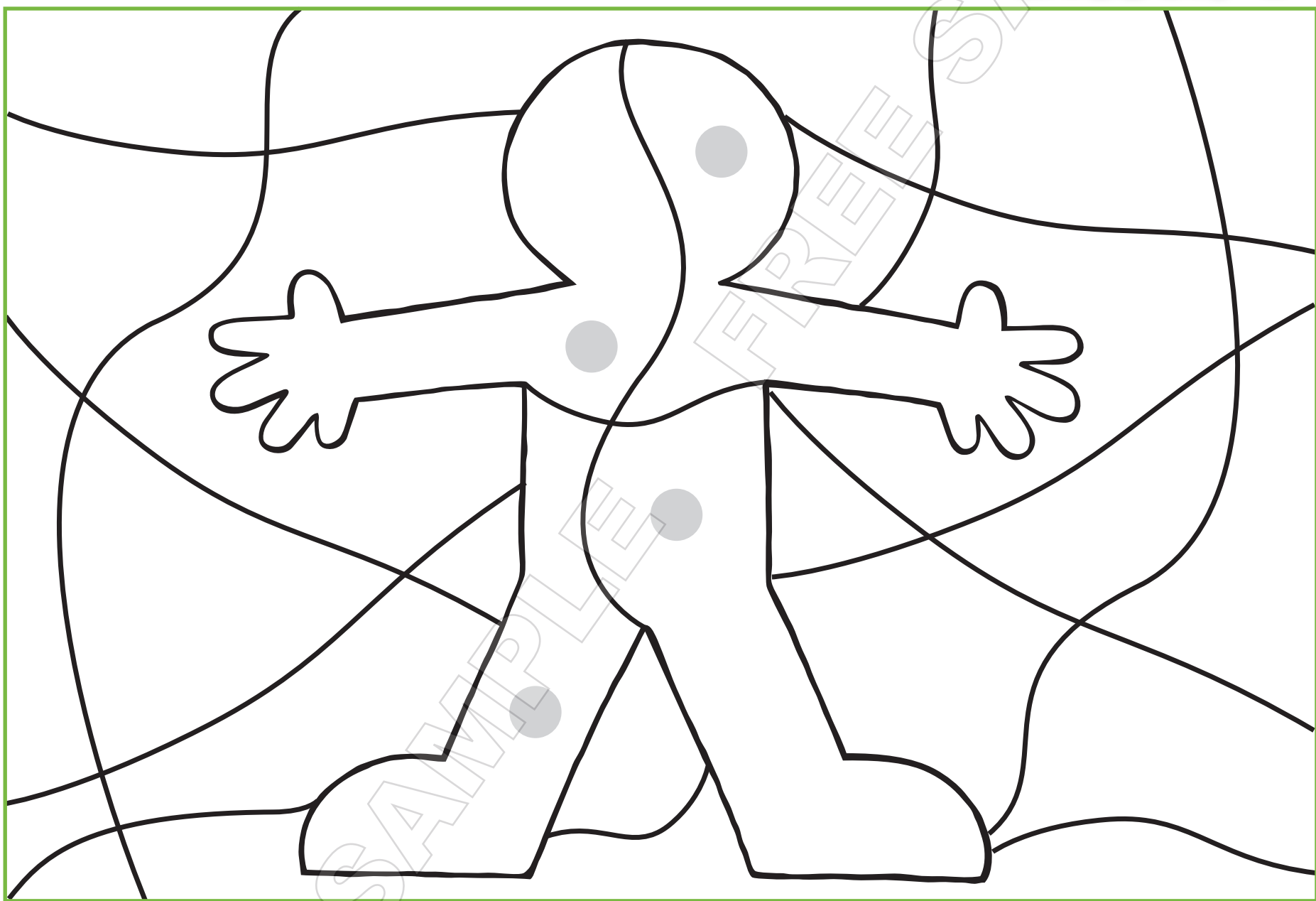
Action Song


Lesson 7



Look at the picture. Circle the correct part of the body. Point and say: *(Clap) your (hands)*. Do the action.

Key Language Review: arms, feet, hands, legs, clap, stomp, wiggle, *(Clap) your (hands)*.



Color the parts with dots to find the picture. Point and say the parts of the body.  Complete the Unit 2 Family Time Activities with your parents.
Key Language Review: arms, feet, hands, legs